

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Secondary Teacher Education Department)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Trends and Issues in Education (3701)
Level: M. Phil

Semester: Spring, 2013
Total Marks: 100

ASSIGNMENT No. 1
(Units 1–4)

Note: All questions carry equal marks.

- Q. 1 Predict the future changes in the learning environment and discuss its impact on the society. (20)
- Q. 2 Discuss the role of different social and political changes in reshaping the future schools. Elaborate both input and output factors with reference to schools of the future. (20)
- Q. 3 How new technologies in education are affecting the secondary school curriculum? Discuss its impact on the modern society. (20)
- Q. 4 Elaborate the role of technology towards the improvement of literacy rate. Also identify possible uses of technology for imparting quality education. (20)
- Q. 5 Elaborate the impact of increasing trend towards urbanization on the quality of life in Pakistan. (20)

ASSIGNMENT No. 2
(Units 5–9)

Total Marks: 100

Note: All questions carry equal marks.

- Q. 1 Discuss the different approaches to measure the economic effects of schools on the society. Explain this concept by providing examples. (20)

- Q. 2 Elaborate different hindrances to the educational planning, suggest measures to overcome these problems. **(20)**
- Q. 3 Delineate the textbooks development process for secondary schools of Pakistan in the light of 18th amendment in the constitution of Pakistan. **(20)**
- Q. 4 Compare the effectiveness of student centered learning and teacher centered learning, in the light of behaviouristic and constructivistic philosophies. **(20)**
- Q. 5 Elaborate the different examination systems existing in the Pakistani Universities. Discuss the pros and cons of adapting uniform examination systems throughout the country. **(20)**

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